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| **1ST QUARTER** | **2ND QUARTER** | **3RD QUARTER** | **4TH QUARTER** |
| **Citizenship (Aug. 17- Sept. 5)**  Chapter 3  SS.7.C.2.1; SS.7.C.2.2  Students will understand citizenship and be able to identify legal means of becoming a United States Citizen.  Students will understand the roles, rights, and responsibilities or United States citizens and be able to evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries  Students will understand the rule of law and be able to recognize its influence on the development of the American legal, political, and governmental systems.  **Foundations of American Government (Sept. 8-25)**  Chapters 4  SS.7.C.1.1; SS.7.C.1.2; SS.7.1.3; SS.7.C.1.4  Students will understand Enlightenment ideas and be able to recognize how they influenced the Founding Fathers.  Students will understand the important ideas contained in the Magna Carta, English Bill of Rights, Mayflower Compact, Common Sense and be able to trace their impact on the United States. Students will understand the colonial concerns that led to the writing of the Declaration of Independence and be able to describe their relationship to English policies.  Students will understand and be able to analyze the ideas of natural rights and the role of government as well as the complaints in the Declaration of Independence.  **History of Constitution and Amendment Process (Sept. 28-Oct.20)**  Chapter 5  SS.7.C.1.5; SS.7.C.1.6; SS.7.C.1.7; SS.7.C.1.8  Students will understand the origin and purposes of government in the development of the United States. Students will understand how the weaknesses of the Articles of Confederation led to the writing of the Constitution and be able to identify the specific weaknesses. Students will understand the viewpoints of the Federalists and the Anti-Federalist and be able to explain how their viewpoints impacted ratification of the Constitution and the inclusion of a bill of rights.  Students will understand and be able to explain the constitutional amendment process. | **The Bill of rights and Constitutional Amendments (Oct. 21- Nov. 6)**  Chapters 6  SS.7.C.2.4; SS.7.C.2.5; SS.7.C.3.5; SS.7.C.3.6; SS.7.C.3.7  Students will understand how the Constitution is divided into 7 articles and be able to explain the system of checks and balances.  Students will understand their constitutional rights and be able to evaluate those rights. Students will understand the 13th, 14th, 15th, 19th, 24th, and 26th amendments and be able to analyze their impact on participation of minority groups in the political process.  Students will be able to evaluate the impact on constitutional rights on individuals and society.  **The Legislative Branch (Nov. 9-30)**  Chapter 7  SS.7.C.3.3; SS.7.C.3.4; SS.7.C.3.8  Students will understand how the roles of the legislative branch and how these roles are split between the Senate and the House of Representatives.  Students will be able to explain the census and how state population effects representation in Congress.  Students will understand the process of how a bill becomes a law and be able to chart the process.  **The Executive Branch (Dec 1-15)**  Chapter 8  SS.7.C.3.3; SS.7.C.3.8  Students will understand the qualifications necessary to be president and be able to explain the succession process.  Students will understand the roles of the executive branch and be able to identify specific powers of the president.  Students will understand how the executive branch deals with foreign policy issues and recognize the duties of executive agencies.  **Review and Practice EOC (Dec. 16-18)** | **The Judicial Branch (Jan. 4-22)**  Chapters 9, 15, & 16  SS.7.C.3.3; SS.7.C.3.8; SS.7.C.3.10; SS.7.C.3.11; SS.7.C.3.12  Students will understand how the Constitution safeguards and limits individual rights.  Students will understand sources of law and be able to identify types of laws.  Students will understand and be able to distinguish between the levels, functions, and powers of the courts at the state and federal levels.  Students will understand the outcomes of landmark Supreme Court cases and be able to use primary sources to assess the significance of those cases.  **State Government (Jan. 25- Feb. 5)**  Chapter 13  SS.7.C.3.4; SS.7.C.3.13; SS.7.C.3.14  Students will understand and be able to demonstrate the principles, functions, and organization of the state government of Florida. Students will understand the relationship and division of powers between the federal government and the state government and be able to identify both.  **Local Government (Feb. 8-12)**  Chapter 14  SS.7.C.3.14  Students will understand be able to demonstrate the principles, functions, and organization of government at the local, state, and national levels.  Students will understand governments’ obligations and services and be able to differentiate between local, state, and federal governments’ obligations and services.  **Political Parties, Elections and Media (Feb. 16- Mar. 4)**  Chapters 10-12  SS.7.C.2.8; SS.7.C.2.9; SS.7.C.2.10; SS.7.C.2.11; SS.7.C.2.12  Students will understand the United States political system and be able to identify America’s current political parties, and their ideas about government.  Students will understand the qualifications for political office and be able to evaluate candidates. Students will understand the voting process and be able to demonstrate the impact of an election.  **Forms of Government (Mar. 7-18)**  Chapter 3  SS.7.C.3.1; SS.7.C.3.2  Students will understand different forms and systems of government. Students will be able to compare different forms and systems of government. | **International Relations (Mar. 28- Apr. 3)**  Chapter 25  SS.7.C.4.1; SS.7.C.4.2; SS.7.C.4.3  Students will understand contemporary issues in world affairs, and be able to evaluate the role and impact of U.S. foreign policy.  **Review for EOC**  **Economics**  Chapters 17-24  Students will understand the fundamental concepts relevant to the development of a market economy.  Students will understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy. Students will understand the fundamental concepts and interrelationships of the United States in the international marketplace. |